

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIALIZATION OF THE CHILD IN THE FAMILY

Code No.: ED. 205-2

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: SEPTEMBER, 1985

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New: _____ Revision: X

APPROVED: *M/Loyn*
Chairperson

1993 05 07
Date

Socialization of the Child in the Family

ED 205-2

Course Name

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Course Description:

A study of socialization processes, family dynamics and the various child-rearing practices found in our own and other cultures. Sociological factors, such as social change and poverty, which affect family life will be considered in developing a view of family life education for contemporary society.

Course Philosophy:

This course is designed to help students to gain an understanding of the concept and processes of socialization and how they influence the development of the child in the family.

Course Goals:

1. To develop the student's understanding of historical changes in the concept of the family, socialization and child-rearing practices in West society.
2. To develop a clearer understanding of the socialization processes operating in our own culture by comparative study of other cultures.
3. To develop the student's understanding of the concept and processes of socialization and the implicit philosophical positions they are based upon.
4. To develop the student's awareness of the relationship between socialization processes and social change.
5. To develop an understanding of family dynamics and the interdependent nature of parent-child interaction.
6. To develop an understanding of family and social influences on the child's personality, sex-role, social, and moral development.

Course Objectives:

To be able to critically discuss and demonstrate (through oral and written responses) an understanding of:

1. historical changes in the concept of family, socialization, and child-rearing practices in Western Society
2. socialization processes operating in our own culture by comparative study of other cultures
3. the implicit philosophical positions that the concept and processes of socialization are based upon
4. the relationship between socialization processes and social change
5. family dynamics and the interdependent nature of parent-child interaction
6. family and social influences on the child's personality, sex role, social and moral development

Texts:

Headlining Sociology, Patricia Gray, Holt, Rinehart and Winston of Canada, L

Blue Collar Marriage, Nirra Komarovsky, Vintage Books Ed.

Articles on Reserve in College L.R.C.:

1. Mousseau, J. "The Family, Prison Of Love: A Conversation With Phillippe Aries." *Psychology Today*, August, 1975 pp. 53-58.
2. De Mause, L. "Our Forebears Made Childhood a Nightmare". *Psychology Today* April 1975, pp. 85-88.
3. Nowack, P. "Till Divorce Do Us Part" *Macleans' Magazine*. April, 1976. pp. 26-31.

Syllabus: (Note: The course is divided into four, approximately equal, units of time and course material to be covered.)

Unit I (4 weeks):

- introduction to the course
- overview of the course outline
- the concept of socialization the preconditions for socialization
- approaches to the study of socialization
- learning and modeling
- family dynamics and experiences
- overview of historical changes in the concept of family and child-rearing practices

Assigned Reading: De Nause article; Mouseau article. Headlining Sociology
- pp. 1-3, 15-17.

Unit II (4 weeks):

- processes of socialization
- gender, identity and sex-role learning
- the interdependent nature of parent-child interaction
- personality formation in the family
- socialization the ego development
- social change and socialization processes; changing values and attitudes regarding the institution of marriage

Assigned Reading: Nowach article. Headlingin Aoc. pp. 15-20; 25-50.

Mid Term Test:

Unit III (4 weeks):

- moral development
- social attachment and separation
- agencies of socialization
- types of families
- the family and the sense of reality
- socialization and subcultural patterns, ethnocentrism, social class, community of residence and ethnic groups

Unit IV (4 weeks):

- socialization influence of schools, peer groups and mass media
- cross-cultural and historical studies of socialization
- theory and methods of study, a critical view of research methodology
- beyond repression: rules and metarules
- refractive images: a world at large

(readings will be assigned throughout this course at the discription of the instructor)